



## *In Addition to the Letter Formation Activity Help Your Child Develop Comprehension Skills*

When you read to your child, he or she will develop **comprehension** and **story re-telling** skills.

### **Reading Comprehension**

Develop comprehension by pausing on some of the pages to talk about the story:

- 1. Let your child discuss how the characters feel.**
- 2. Let your child predict how the story will end.**
- 3. Let your child discuss what “they” would do.**
- 4. Ask your child, “Where is (name an object)?” to develop vocabulary.**

### **Story Re-telling**

Children love to hear the same story read over and over. **After your child knows a story well, have them tell you the story, using the pictures as a guide.**

Encourage them to do this in their own words, not mimicking the exact written words.

You can say, “You know this story so well, tonight you tell me what happens on each page and then I’ll read the words to see if you are right. On this page do you remember what happened?”

The **suggested books** listed below focus on comprehension and re-telling. They should be available at your local library.

Title	Author	Publisher / Date
<i>Alexander and the Terrible Horrible, No Good, Very Bad Day</i>	Viorst, J.	Atheneum; 1972
<i>A Baby Sister for Frances</i>	Hoban, R.	Harper Trophy; 1992
<i>Are You My Mother?</i>	Eastman, P.D.	Random House; 1988
<i>Lily’s Purple Plastic Purse</i>	Henkes, K.	Greenwillow Books; 1996
<i>Mike Mulligan and His Steam Shovel</i>	Burton, V.	Houghton Mifflin; 1967
<i>The Mitten</i>	Brett, J.	G.P. Putnam’s Sons; 1989
<i>The Runaway Bunny</i>	Wise Brown, M.	HarperCollins; 1970



# Fundations Letter Formation Guide

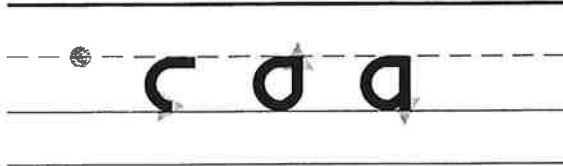
Say the verbal step-by-step guidelines while your child traces the **lower-case** letter with his or her finger. Try to do the week's letters every night. (Only do the lower-case letter.) Have your child color the picture.

## Letter Formation for a

a is a plane line round letter.

It starts on the (plane line).

1      2      3      4



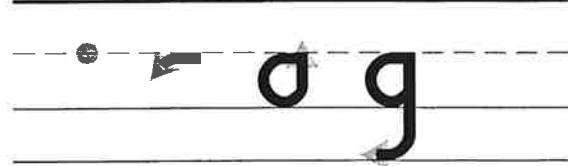
1. Point to the plane line.
2. Go back on the plane line then down and around on the grass line,
3. and up to the plane line.
4. Trace back down to the grass line.
5. Say a - apple - /ă/, have students repeat.

## Letter Formation for g

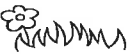
g is a plane line round letter.

It starts on the (plane line) just like a c.

1      2      3      4

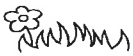


1. Point to the plane line.
2. Trace back on the plane line,
3. down and around all the way back to the plane line.
4. Trace back down all the way to the worm line and make a curve.
5. Say g - game - /g/, have students repeat.



Aa





Gg

