

Dear Family:

We have been working on concepts of print, oral expression, phonological awareness, letter formation and sound recognition.

We are now ready to move forward to Unit 3 in Foundations®. In Unit 3, your child will continue to practice and learn:

- *to distinguish long and short vowel sounds*
- *to use phonemic awareness skills to identify the beginning and ending sounds in words*
- *to blend three sounds into words*
- *segmenting and spelling 3-sound short vowel words*

In this Unit, spelling words will begin with the letters **f l m n r s**, and end with the letters **d g p t**. The middle sound will be a short vowel sound.

Your child will also learn to read sentences in meaningful “chunks” or phrases. With practice, this skill will greatly enhance comprehension.

Your child will learn Trick Words. These are high frequency words that must be memorized. You will cut out Trick Word flashcards to help your child practice.

Be sure to review your child’s “Alphabet Book” often. As you work with your child, keep this available for reference. Whenever your child hesitates with a sound, have him or her look up the keyword.

Enjoy helping your child discover the world of reading. Provide help whenever needed. Most importantly, remember to have fun!

Sincerely,



WEEK 2

the

a

WEEK 3

and

are

to

WEEK 4

is

his

→ Cut words into flashcards. 1. Each night, help your child read the Trick Words. These words must be memorized.

Fundations® **Trick Words**

WEEK 5

as

has

WEEK 6

was

→ **Cut words into flashcards. 1.** Each night, help your child **read** the Trick Words. These words must be memorized.

UNIT
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