



## Help Your Child Recognize Sounds at the Ending of Words

A word's **ending** sound is much more difficult for your child to hear. You will need to pronounce the words very carefully. This is another activity where you can give mini-rewards and then count responses.

### Picture Book Activity

You can use a picture book and ask for the ending sound on the name of the picture (rather than the beginning sound). For example: for the word **dog**, the sound /g/ is the answer.

### Word Play Activity

Say the word. Ask your child to repeat the word and tell you what sound was at the end of the word (one piece of cereal) and if possible what letter makes that sound (another piece of cereal).

You can do this activity several times. Mix up the words or just do a few at a time.

Word	What sound?	What letter?
<b>chin</b>	/n/	<b>n</b>
<b>farm</b>	/m/	<b>m</b>
<b>map</b>	/p/	<b>p</b>
<b>heart</b>	/t/	<b>t</b>
<b>band</b>	/d/	<b>d</b>
<b>bark</b>	/k/	<b>k</b>
<b>bus</b>	/s/	<b>s</b>
<b>hill</b>	/l/	<b>l</b>
<b>rag</b>	/g/	<b>g</b>
<b>tap</b>	/p/	<b>p</b>
<b>grass</b>	/s/	<b>s</b>
<b>hit</b>	/t/	<b>t</b>
<b>rob</b>	/b/	<b>b</b>
<b>huff</b>	/f/	<b>f</b>
<b>mom</b>	/m/	<b>m</b>
<b>ran</b>	/n/	<b>n</b>
<b>hop</b>	/p/	<b>p</b>
<b>whiz</b>	/z/	<b>z</b>



## Help Your Child Recognize Sounds at the Beginning and Ending of Words

Review vowel and consonant sounds.  
Remember, your child may look in his or her “Alphabet Book” whenever there is a need.

### Follow These 4 Steps:

1. Randomly point to a letter and have your child say the letter name.
2. Randomly point to a letter and have your child say the letter sound.
3. Say a word from the list below and have your child point to the letter that begins the word.
4. Say a word and have your child point to the letter that ends the word.

a	b	c	d	e	f	
g	h	i	j	k	l	
m	n	o	p	qu	r	s
t	u	v	w	x	y	z

### Word List

big	top	hat	zap	tug	lap
dog	mud	jab	wet	pit	hot
rug	met	hip	job	fun	fog