

Dear Family:

Your child is well on the way to reading and writing. We are now ready to begin Unit 4 in Foundations®. I hope you have had fun!

In Unit 4, your child will continue to practice:

- *how to blend and read more three-sound words*
- *how to segment or pull apart sounds in a word*
- *how to spell three sound words*

Your child will also continue to learn high frequency Trick Words. You will cut out Unit 4 Trick Words to help your child practice. Continue to practice Unit 3 words.

Your child will also learn how to read and spell words with **consonant digraphs**. A consonant digraph is two consonants together that make one sound such as “**s**” and “**h**” together make the sound of /**sh**/. Your child will learn the following consonant digraphs:

sh - **ship** - /sh/

ch - **chin** - /ch/

ck - **sock** - /k/

wh - **whistle** - /w/

th - **thumb** - /th/

I will also emphasize the fluent reading of sentences, using phrasing. When your child reads, it should sound like he is talking rather than reading one word at a time. To help guide your child with phrasing, we scoop under phrases:

The dog and cat sat on the deck.

Model fluent reading for your child whenever you read to him.

Sincerely,



WEEK 1

we

she

he

WEEK 2

be

me

WEEK 3

I

WEEK 4

you

they

→ Cut words into flashcards. 1. Each night, help your child read the Trick Words. These words must be memorized.