



Help Your Child Spell Words with Digraphs

Your child can now spell words with digraphs. You will say the word to your child and have him or her spell it.

Use the letter squares. Say a word. Have your child repeat the word. Then tap the sounds out together. After you tap the sounds, have your child find the letter that goes with each tap to spell the word.

A consonant digraph is two consonants together that make one sound such as “**s**” and “**h**” together make the sound of /**sh**/. Because a consonant digraph makes only **one sound**, they only get **one tap**. For example, the word “**sh o p**” has three taps even though there are four letters because there are only three sounds to the word.

The consonant digraphs are:

sh - ship - /sh/ **ch - chin - /ch/**
ck - sock - /k/ **wh - whistle - /w/**
th - thumb - /th/

The sound /**k**/ at the end of a word is usually spelled with the letters “**ck**.”

Do two-three words each night. Remember to have your child look in the sound notebook for help, as needed.

| | | |
|-------------|-------------|--------------|
| bath | such | moth |
| rash | pack | fish |
| lick | thin | quack |
| ship | lock | peck |
| dish | chip | chop |
| thud | mash | shock |

Foundations® Read and Draw Activity

Have your child read the sentence and follow the 'scoops' with a finger while reading. Ask your child to draw a picture below the sentence and tell you about it. Encourage oral expression by asking open-ended questions such as, "What does Liz look like?"

Did Liz get mad?

Dad sat on the bed.